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ABSTRACT

This book, written by a team of professional educational technologists drawing on their own experiences at DeMontfort University (England), examines the impact of information technology and the Internet on higher education. The authors caution that the technological possibilities should not be allowed to obscure a fundamental aim of higher education; i.e., high-quality teaching and learning. Distance learning, or resource-based learning (RBL), must be supported by appropriate models of teaching and learning, and course design. The 10 chapters of the book: (1) offer an overview of current developments and the impact of the Internet on higher education, both in the U.K. and elsewhere; (2) present theories of teaching and learning relevant to doing RBL well, including a framework for course design; (3) introduce the key technologies of the Internet and the applications most relevant to education; (4) focus on course development and delivery; (5) examine the resources already available on the Web, including computer- mediated communication; (7) consider computer-aided assessment; (8) focus on virtual learning environments; (9) examine the impact of technology on teachers, students, and others in higher education institutions; and (10) speculate about new developments to come and the role of higher education institutions in a global context. (Contains about 200 references.) (RH)

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